

Life Skills in Action



APPROACHES TO LEARNING

TODDLERS:
Begins to explore the environment independently

TWOS:
Insists on completing a task even when assistance is needed

EARLY PRESCHOOL:
While playing says what he or she wants to accomplish

PRESCHOOL:
Sets a goal prior to the beginning of an activity or project

PRE-K:
Revises, with adult help, a plan that has not produced the intended result

LANGUAGE DEVELOPMENT & COMMUNICATION

TODDLERS:
Uses two-word sentences to share ideas

TWOS:
Takes turns being the speaker

EARLY PRESCHOOL:
Combines words to make meaningful short sentences

PRESCHOOL:
Responds to comments or questions during a conversation

PRE-K:
Asks questions and/or makes comments about a story, poem, or song

LOGIC & REASONING

TODDLERS:
Explores objects by taking things apart

TWOS:
Asks basic questions

EARLY PRESCHOOL:
Finds solutions to simple problems

PRESCHOOL:
Seeks adult assistance to solve problems

PRE-K:
Uses materials to problem-solve independently

SOCIAL EMOTIONAL

TODDLERS:
Plays beside other children

TWOS:
Waits to take their turn

EARLY PRESCHOOL:
Cooperates with other children

PRESCHOOL:
Plays without disrupting or destroying the work of others

PRE-K:
Shows the ability to compromise in conflict resolution

PHYSICAL DEVELOPMENT & HEALTH

TODDLERS:
Pick up objects with two fingers

TWOS:
Uses one hand to turn pages of book

EARLY PRESCHOOL:
Stringing large beads on piece of yarn

PRESCHOOL:
Correctly holds pencil or crayon

PRE-K:
Uses scissors to cut out free-form simple shapes

The Children's
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FORWARD THINKING

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